

The tables that follow are designed to provide information about the content of each benchmark modular assessment **by grade and subject**. In the table you will find the name of the braille benchmark module, a brief description of the skills the module assesses, the names of each test form (e.g. 1, 2, 3, etc.), and the number of test items on each form.

The embedded calculator information is specified in the “Test Name” column for the applicable modules below. The modules with an embedded calculator included mirror the Summative tests or test segment that include an embedded calculator. For more information on allowable calculators for Grades 6, 7, 8 and SM1, please see the RISE Test Administration Manual.

Braille Benchmark Modules: Mathematics Grade 3

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 3 – Measurement, Data and Geometry (No calculator allowed)	This test measures a student’s ability to solve problems involving measurement and estimation, represent and interpret data, understand concepts of area, recognize perimeter, and reason with shapes and their attributes.	1	11	3.G.1 3.G.2 3.MD.1 3.MD.3 3.MD.4 3.MD.5a 3.MD.6 3.MD.7a 3.MD.7c
Braille Benchmark Module: Math Grade 3 – Number and Operations Base 10 (No calculator allowed)	This test measures a student’s ability to use place value understanding and properties of operations to perform multi-digit arithmetic.	1	8	3.NBT.1 3.NBT.2 3.NBT.3
		2	9	3.NBT.1 3.NBT.2 3.NBT.3
Braille Benchmark Module: Math Grade 3 – Number and Operations Fractions (No calculator allowed)	This test measures a student’s ability to develop an understanding of fractions as numbers.	1	8	3.NF.1a 3.NF.1b 3.NF.2b 3.NF.3b 3.NF.3c
Braille Benchmark Module: Math Grade 3 – Operations and Algebraic Thinking (No calculator allowed)	This test measures a student’s ability to represent and solve problems involving multiplication and division.	1	8	3.OA.1 3.OA.3 3.OA.4 3.OA.5 3.OA.6 3.OA.7a 3.OA.8b 3.OA.9

Braille Benchmark Modules: Mathematics Grade 4

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 4 – Measurement, Data and Geometry (No calculator allowed)	This test measures a student’s ability to solve problems involving measurement and conversion of measurements, represent and interpret data, understand concepts of angle and measure angles, draw and identify lines and angles, and classify shapes by properties of their lines and angles.	1	8	4.G.1 4.G.2 4.G.3 4.MD.1 4.MD.2a 4.MD.4 4.MD.6 4.MD.7a
		2	9	4.G.1 4.G.3 4.MD.3 4.MD.4 4.MD.6
Braille Benchmark Module: Math Grade 4 – Number and Operations Base 10 (No calculator allowed)	This test measures a student’s ability to generalize place value understanding for multi-digit whole numbers and to use place value understanding and properties of operations to perform multi-digit arithmetic.	1	10	4.NBT.1 4.NBT.2 4.NBT.3 4.NBT.4 4.NBT.5
		2	10	4.NBT.1 4.NBT.2 4.NBT.3 4.NBT.4 4.NBT.5 4.NBT.6
		3	10	4.NBT.1 4.NBT.2 4.NBT.3 4.NBT.4 4.NBT.5 4.NBT.6
Braille Benchmark Module: Math Grade 4 – Number and Operations Fractions (No calculator allowed)	This test measures a student’s ability to extend understanding of fraction equivalence and ordering, build fractions from unit fractions, understand decimal notation for fractions, and compare decimal fractions.	1	9	4.NF.1 4.NF.2 4.NF.3a 4.NF.3b 4.NF.5 4.NF.6 4.NF.7

Test Name	What This Test Measures	Form	Number of Items	Standards
		2	11	4.NF.1 4.NF.2 4.NF.3b 4.NF.3d 4.NF.4a 4.NF.5 4.NF.7
Braille Benchmark Module: Math Grade 4 – Operations and Algebraic Thinking (No calculator allowed)	This test measures a student's ability to use the four operations with whole numbers to solve problems, gain familiarity with factors and multiples, and generate and analyze patterns.	1	8	4.OA.1 4.OA.2 4.OA.3b 4.OA.4 4.OA.5

Braille Benchmark Modules: Mathematics Grade 5

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 5 – Measurement, Data and Geometry (No calculator allowed)	This test measures a student's ability to convert like measurement units within a given measurement system, represent and interpret data, and understand concepts of volume.	1	8	5.G.2 5.G.4 5.MD.1 5.MD.3b 5.MD.4 5.MD.5a
		2	8	5.G.2 5.G.4 5.MD.1 5.MD.3b 5.MD.5a 5.MD.5b
Braille Benchmark Module: Math Grade 5 – Number and Operations Base 10 (No calculator allowed)	This test measures a student's ability to understand the place value system and to perform operations with multi-digit whole numbers and with decimals to hundredth.	1	8	5.NBT.2 5.NBT.3a 5.NBT.3b 5.NBT.5 5.NBT.6 5.NBT.7
		2	9	5.NBT.1 5.NBT.3a 5.NBT.3b 5.NBT.4 5.NBT.5 5.NBT.6 5.NBT.7
Braille Benchmark Module: Math Grade 5 – Number and Operations Fractions (No calculator allowed)	This test measures a student's ability to use equivalent fractions as a strategy to add and subtract fractions and to apply and extend previous understandings of multiplication and division.	1	9	5.NF.1 5.NF.2 5.NF.3 5.NF.4a 5.NF.6 5.NF.7b
		2	10	5.NF.1 5.NF.2 5.NF.3 5.NF.4a 5.NF.4b 5.NF.6 5.NF.7a

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 5 – Operations and Algebraic Thinking (No calculator allowed)	This test measures a student's ability to write and interpret numerical expressions and to analyze patterns and relationships.	1	10	5.OA.1 5.OA.2a 5.OA.3
		2	8	5.OA.1 5.OA.2a 5.OA.3

Braille Benchmark Modules: Mathematics Grade 6

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 6 – Expressions & Equations (No calculator allowed)	This test measures the student's ability to apply and extend previous understandings of arithmetic to algebraic expressions, reason with and solve one-variable equations and inequalities, and represent and analyze quantitative relationships between dependent and independent variables.	1	9	6.EE.1 6.EE.2a 6.EE.2b 6.EE.2c 6.EE.4 6.EE.5 6.EE.7 6.EE.9
Braille Benchmark Module: Math Grade 6 – Geometry/Statistics & Probability* (Embedded calculator included/Handheld calculator not allowed)	This test measures the student's ability to solve real-world and mathematical problems involving area, surface area, and volume; develop an understanding of statistical variability; and summarize and describe distributions.	1	7	6.G.1 6.G.2 6.SP.1 6.SP.3 6.SP.5c
		2	8	6.G.1 6.G.2 6.G.4 6.SP.3 6.SP.5c
Braille Benchmark Module: Math Grade 6 – Ratios & Proportions (No calculator allowed)	This test measures the student's ability to understand ratio concepts and to use ratio reasoning to solve problems.	1	9	6.RP.1 6.RP.2 6.RP.3b 6.RP.3c 6.RP.3d
		2	11	6.RP.1 6.RP.2 6.RP.3b 6.RP.3c 6.RP.3d
		3	9	6.RP.1 6.RP.2 6.RP.3b 6.RP.3c 6.RP.3d

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 6 – The Number System (No calculator allowed)	This test measures the student's ability to apply and extend previous understandings of multiplication and division to divide fractions by fractions, compute fluently with multi-digit numbers and find common factors and multiples, and apply and extend previous understandings of numbers to the system of rational numbers.	1	11	6.NS.1b 6.NS.3 6.NS.4 6.NS.5 6.NS.6b 6.NS.6c 6.NS.7b
		2	10	6.NS.2 6.NS.3 6.NS.4 6.NS.6c 6.NS.7c 6.NS.8

Braille Benchmark Modules: Mathematics Grade 7

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 7 – Expressions and Equations (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to use properties of operations to generate equivalent expressions and to solve real-life and mathematical problems using numerical and algebraic expressions and equations.	1	8	7.EE.1 7.EE.3 7.EE.4a 7.EE.4b
Braille Benchmark Module: Math Grade 7 – Geometry (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to draw, construct, and describe geometrical figures and describe the relationships between them and to solve real-life and mathematical problems involving angle measure, area, surface area, and volume.	1	8	7.G.1 7.G.4 7.G.5 7.G.6
Braille Benchmark Module: Math Grade 7 – Ratios and Proportions (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to analyze proportional relationships and use them to solve real-world and mathematical problems.	1	10	7.RP.1 7.RP.2a 7.RP.2c 7.RP.3
Braille Benchmark Module: Math Grade 7 – Statistics and Probability (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to use random sampling to draw inferences about a population; draw informal comparative inferences about two populations; and investigate chance processes and develop, use, and evaluate probability models.	1	9	7.SP.2 7.SP.5 7.SP.6 7.SP.7a 7.SP.7b
		2	8	7.SP.5 7.SP.6 7.SP.7a 7.SP.7b
Braille Benchmark Module: Math Grade 7 – Number System (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to apply and extend previous understandings of operations with fractions.	1	8	7.NS.1a 7.NS.1b 7.NS.1c 7.NS.1d 7.NS.2b 7.NS.2d 7.NS.3

Braille Benchmark Modules: Mathematics Grade 8

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math Grade 8 – Expressions and Equations (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to work with radicals and integer exponents; understand the connections between proportional relationships, lines, and linear equations; and analyze and solve linear equations and pairs of simultaneous linear equations.	1	10	8.EE.1 8.EE.4 8.EE.5 8.EE.7b 8.EE.8b
Braille Benchmark Module: Math Grade 8 – Functions (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to define, evaluate, and compare functions and to use functions to model relationships between quantities.	1	8	8.F.1 8.F.3 8.F.4 8.F.5
Braille Benchmark Module: Math Grade 8 – Geometry/The Number System (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to understand congruence and similarity using physical models, transparencies, or geometry software; understand and apply the Pythagorean Theorem; solve real-world and mathematical problems involving volume of cylinders, cones, and spheres; and know that there are numbers that are not rational, and approximate them by rational numbers.	1	9	8.G.2 8.G.3 8.G.6 8.G.7 8.G.8 8.G.9 8.NS.1 8.NS.2
Braille Benchmark Module: Math Grade 8 – Statistics and Probability (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to investigate patterns of association in bivariate data.	1	9	8.SP.1 8.SP.2 8.SP.3 8.SP.4

Braille Benchmark Modules: Secondary Mathematics 1

Test Name	What This Test Measures	Form	Number of Items	Standards
Braille Benchmark Module: Math SM1 – Algebra (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to solve systems of equations, represent and solve equations and inequalities graphically, create equations that describe numbers or relationships, and solve equations and inequalities in one variable.	1	9	A-CED.2 A-CED.3 A-REI.10 A-REI.12 A-REI.3a A-REI.6
Braille Benchmark Module: Math SM1 – Geometry (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to experiment with transformations in the plane, use coordinates to prove simple geometric theorems algebraically, make geometric constructions, and understand congruence in terms of rigid motions.	1	10	G-CO.3 G-CO.5 G-CO.6 G-CO.7 G-CO.8 G-CO.12 G-GPE.5
Braille Benchmark Module: Math SM1 – Number Quantity/Functions/Statistics and Probability (Embedded calculator included/Handheld calculator is allowed)	This test measures the student's ability to construct and compare linear, quadratic, and exponential models and solve problems; interpret functions that arise in applications in terms of the context; build a function that models a relationship between two quantities; analyze functions using different representations; reason quantitatively and use units to solve problems; understand the concept of a function and use function notation; and summarize, represent, and interpret data on a single count or measurement variable.	1	22	F-BF.1a F-BF.1b F-BF.2 F-IF.1 F-IF.2 F-IF.3 F-IF.4 F-IF.6 F-IF.7a F-LE.1c F-LE.2 N-Q.1 N-Q.2 S-ID.2 S-ID.3 S-ID.7